



**Academic Disqualification, Academic Probation, and
Academic Improvement Program Policies**

Faculty policy. Effective immediately.

Revision history: Formerly a part of the annually revised Student Handbook; established as a standalone policy August 2022; revised in August 2023; edits related to part-time students made in May 2024 to be effective starting with the 2024/2025 academic year.

Related policies: SCALE Program Policies; Policy to Prevent Discrimination, Harassment, and Retaliation.

Scheduled Review Date: April 2025 (Academic Success and Bar Preparation Office; Student Services Office)

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A. Overview of Academic Policies

The following policies apply to all J.D. students in the full-time and part-time (evening or PLEAS/part-time day) residential or online J.D. programs. As used in this policy, an “evaluation period” refers to the fall and spring semesters. Students in the SCALE program should refer to the SCALE Program Policies for specific policies governing academic disqualification and academic probation.

1. Academic disqualification

A student is academically disqualified when a student fails to achieve the following:

- a. *A minimum cumulative GPA:*** Students are disqualified if they do not maintain a cumulative GPA of at least 2.330 at the end of each evaluation period, excluding the summer session or the intersession. The minimum cumulative GPA requirement is initially calculated after the first two evaluation periods for full-time students (i.e., at the end of the spring semester of the first year) and after the first three evaluation periods for part-time students (i.e., at the end of the fall semester of the second year). Thereafter, the minimum cumulative GPA is calculated at the end of each remaining semester.
- b. *A minimum GPA in two consecutive evaluation periods:*** Students are disqualified if they do not achieve a GPA of at least 2.330 in each of two consecutive evaluation periods, excluding the summer session or the January intersession. The minimum GPA in two consecutive evaluation periods is initially calculated after the first two evaluation periods for full-time students (i.e., at the end of the spring semester of the first year) and after the first three evaluation periods for part-time students (i.e., at the end of the fall semester of the second year). Thereafter, the minimum GPA in two consecutive evaluation periods is calculated at the end of each remaining semester.

A student is also academically disqualified if they:

- c. *Fail a required course two times:*** Students are disqualified if they fail a repeated course a second time.

2. Academic probation

A student is placed on academic probation if their GPA is less than a 2.330 in any evaluation period, excluding the summer terms or January intersession, or when the student has been academically disqualified and readmitted. Full-time students can be placed on academic probation after their first evaluation period and part-time students can be placed on academic probation after their second evaluation period. Part-time students with a GPA less than a 2.330 after the first semester, while not on academic probation, are required to meet with the Student Services Office to discuss their academic performance. Students on academic probation and part-time students with a GPA less than a 2.330 after the first semester may not participate in externships, student honors programs, or leadership positions. A student remains on academic probation for the duration of the term's Academic Improvement Program.

3. Academic Improvement Program

A student may be required to participate in an Academic Improvement Program (AIP) when the student's cumulative GPA is 2.700 or below after the fall semester

of the first year. A student must also participate in an AIP if the student's cumulative GPA is 2.700 or below, as calculated after the spring semester of each academic year. Part-time students required to participate in an Academic Improvement Program are required to meet with the Student Services Office to discuss their academic performance.

B. Academic Disqualification

1. Disqualification procedure

Southwestern reviews student grades at the end of each evaluation period to determine whether a student has been academically disqualified. The Student Services Office will notify students by letter (via email) if they have been disqualified and withdrawn.

In circumstances where a student believes their grades are not reflective of their academic capability due to possible discriminatory or harassing action (on the basis of race (including hairstyle and hair texture), ethnicity, color, religion, creed, ancestry, national origin, sex, gender (including pregnancy, childbirth, breastfeeding, or related medical conditions), sexual orientation, gender identity, gender expression, parental status, marital status, age (40 or over), disability (mental and physical), medical condition, citizenship status, military status or service, veteran status, genetic information, or any other classification protected by law in the educational programs (including retention of students) or activities Southwestern operates), the student may file a complaint under the Law School's Policy to Prevent Discrimination, Harassment, and Retaliation.

A student who is academically disqualified may petition for readmission except in cases where a student has failed to meet the conditions of previous readmission (see Procedures section below).

2. Readmission petition procedure

Southwestern's Academic Standards Committee is responsible for considering petitions for readmission. A student seeking readmission following disqualification must file a written petition within ten calendar days of the date of the disqualification letter from the Student Services Office. Exceptions to this deadline are allowed solely at the discretion of the Associate Dean for Student Services and only in emergencies or under compelling circumstances.

A student who is academically disqualified and is petitioning for readmission may continue in Southwestern courses in which the student is currently enrolled, pending notification by the Committee of its decision. If the student is enrolled in an externship and wishes to continue fulfilling the externship course requirements pending consideration of the petition, Southwestern will notify the placement of the student's academic status and the student's plan to continue in

the externship. If the student chooses not to continue in the externship course but continues to work at the externship placement, Southwestern will notify the placement of the student's plan to continue without receiving school credit. If the externship placement asks Southwestern for the basis of the change, the placement will be notified of the student's academic standing.

A petition for readmission must include the following (a-d):

- a. the student's name, current address, telephone number, and email address on the first page, with the student's name appearing on the upper right-hand corner of each subsequent page;
- b. a complete statement of the circumstances which the student believes caused the disqualification;
- c. reasons justifying readmission, including any change in circumstances; and
- d. a proposed program for remedying past deficiencies and assuring future successful performance. The proposed program should be discussed with the Academic Success and Bar Preparation Office.

An electronic copy of the petition (in PDF format) must be emailed to studentservices@swlaw.edu by the deadline listed in the notification letter.

The Committee will only consider petitions in writing; personal appearances are prohibited.

3. Standards for readmission

The Committee will review all timely submitted written petitions. The three most important factors in any decision on a petition for readmission are the following: (1) the nature of the reason(s) offered for the academic performance that resulted in disqualification; (2) the likelihood that the student will successfully complete law school if readmitted; and (3) whether the student took advantage of Southwestern's academic support programs. Disqualified students who were assigned to and failed to participate in any component of a required Academic Improvement Program will be presumptively barred from readmission absent exceptional circumstances.

The Committee may also consider other considerations in deciding whether to grant a petition for readmission. These considerations include the following: (a) the pattern of the student's grades in law school that contributed to the disqualification; (b) the student's undergraduate grade point average, LSAT score, and service activities; (c) feedback from the student's past professors; and (d) objectively verifiable reasons for poor performance and appropriate supporting

documentation. Reasons such as excessive work from outside employment are not heavily weighed. Letters from individuals outside the law school are not considered as heavily as the assessment of law faculty. Letters of support from students will not be accepted.

The student will be notified in writing of the Committee's decision, generally within three weeks of receipt of the petition for readmission, unless unusual or complex circumstances exist. Committee decisions are final and not subject to further appeal. A student whose petition is denied will automatically be withdrawn from all currently enrolled Southwestern courses and will receive a full tuition refund for any currently enrolled Southwestern courses. No credit will be granted for any courses from which a disqualified student is withdrawn, and no grades will be recorded. A notation is placed on the student's transcript when a student has been academically disqualified. If the student is readmitted, a notation of reinstatement will be placed on the transcript. The grades for courses taken at Southwestern by any academically disqualified student, including those who are readmitted or subsequently apply and start over, will remain on the transcript as a part of the student's permanent academic record. For every admission or readmission of a previously disqualified individual, a statement of the considerations that led to the decision will be placed in the admittee's file per ABA Standard 501(c).

A student whose petition is denied may apply as a first-year student for a start date two academic years following the date of disqualification, without credit for the student's previous work, per regular admission procedures and deadlines. Acceptance will depend on whether the nature of the student's work, activity, or studies during the interim indicate a stronger potential for law study and on affirmative demonstration that the applicant possesses the requisite ability to succeed in law school and that the prior disqualification does not indicate an inability to complete law studies at Southwestern.

4. Procedures following readmission

The Academic Standards Committee has broad discretion and can impose conditions for readmission after an academic disqualification. A readmitted student is automatically placed on academic probation, which is typically at least the following evaluation period. However, probation for an extended period may be required as a condition of readmission. Students readmitted after academic disqualification may also be assigned to an Academic Improvement Program.

The Committee may also base readmission on other reasonable conditions to support a readmitted student's success in their legal studies (e.g., repeating courses, taking a leave of absence, changing academic programs, limiting outside work, etc.). If it decides to grant a petition, the Committee may allow the student to continue in currently enrolled courses or require the student to drop a

course(s). The Academic Standards Committee may dismiss a student for breaching the conditions of readmission.

Students who fail to meet the reinstatement conditions will be academically disqualified and not eligible to petition the Academic Standards Committee. The academic disqualification will be final, and the student will be withdrawn from the law school.

C. Academic Probation

Southwestern reviews student grades at the end of each evaluation period to determine whether a student is on academic probation. A student is on academic probation when their grade point average is less than a 2.330 GPA in any evaluation period or when a student has been academically disqualified and readmitted. Although the Student Services Office will notify students if they are on probation, probation begins when grades are finalized.

1. Restrictions for students on academic probation

A student on academic probation may not apply for externships or participate in student honors programs, including Law Journal, Law Review, Moot Court Honors Program, Negotiation Honors Program, and Trial Advocacy Honors Program. Students on academic probation may not participate in leadership positions in any student organization, including mentoring roles through any student organization. Students on academic probation also may not participate in the Peer Mentor program through the Student Affairs Office. A student placed on academic probation while participating in an externship may continue the placement barring extraordinary circumstances.

2. Mandatory Academic Improvement Program participation

Students on academic probation must participate in an Academic Improvement Program. All restrictions associated with academic probation remain with the student for the duration of the Academic Improvement Program and will not terminate with the end of academic probation status if the status is cleared mid-academic year. A student on academic probation may also be required to meet with the Student Services Office and faculty members to discuss ways to improve their academic performance and address factors that may have contributed to the probationary status.

D. Academic Improvement Program (AIP)

An Academic Improvement Program is designed to assist underperforming students by requiring them to participate in structured co-curricular and curricular academic support programs. AIPs may be required for all students with cumulative GPAs at or below 2.700 following any academic semester. The duration of AIPs may vary depending on the

program, regardless of whether a student's cumulative GPA improves in subsequent semesters.

Students with GPAs above 2.330 and at or below 2.700 are not on academic probation. Although a student may be required to participate in an AIP, the student remains in good academic standing; no notation of AIP will appear on the student's transcript. The student is free to participate in externships, student honors programs, and student leadership positions if they do not interfere or conflict with the student's mandatory participation and enrollment in academic support programs or courses.

An AIP has three objectives: (1) to require students to enroll in curricular and co-curricular academic support offerings; (2) to require students to follow a curriculum structured to improve academic performance and the likelihood of passing the bar exam; and (3) to limit a student's involvement in co-curricular and extra-curricular activities, when necessary. Various curricular and co-curricular programs are offered to assist students with basic skills, such as time management, reading, and briefing cases, outlining, exam writing, and critical thinking and listening. As part of an AIP, among other requirements, students may be required to participate in bar readiness courses. The details of the AIPs for each year, and the programs that students must complete as part of an AIP, are available from the Academic Success and Bar Preparation Office.

E. Policy Revisions

Southwestern expressly reserves the right to change or modify any aspect of this policy at any time, with or without notice.